

# E-Learning Day Choice Board Kindergarten

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social/Health and Specialists)
- Place a check on the activities completed and have caregiver/parent sign the bottom of the form.
- Students please return this sheet to your teacher **within 3 days** upon your return to school.

Reading	Math	Writing	Specialists	Social Studies, Science, Health
<p>Read a book OR Read a digital book</p> <p>Write the Title of the Book and your favorite character or favorite part of the book.</p>	<p>Go on a shape hunt! Search for things with a circle shape around your house.</p> <p>Draw the item you find, count how many you have, and write the how many you have.</p>	<p>Find a any picture at your house and write a story about it!</p>	<p><b>PE</b> Do the following movement exercises:</p> <p style="text-align: center;"><b>10 toe touches</b> <b>10 sit ups</b> <b>10 mountain climbers</b> <b>10 jumping jacks</b> <b>10 Second Plank</b></p>	<p>Build a snow person or snow structure outside if an adult decides it is safe to do so.</p>
<p>Read a book or digital book three times. Read it once silently, once out loud, and once to someone else. Retell the story, giving details from the beginning, middle and end of the story.</p>	<p>Use Objects or Drawings, to create a pattern you know.</p> <p>Example:</p> <p style="text-align: center;"></p>	<p>Write a story to tell what you know about snow. Describe what it looks like, feels like, smells like, tastes like, and sounds like. Write at least two sentences.</p>	<p><b>Art</b> Draw a picture of what the snow looks like from a window at your home.</p> <p><b>Digital Option-Go to:</b> <a href="https://tinyurl.com/art833">https://tinyurl.com/art833</a> (Art For Kids Hub Youtube Channel) Watch a drawing video and draw along.</p>	<p>Draw a map of a room in your home. Tell someone about the sizes and locations of the objects in your map.</p>
<p>Listen to a story, and draw a picture of the characters, setting, and events that happened in the story.</p>	<p>Write the numbers 0 to 20. Cut apart the numbers. Mix them up and put them back in the correct order.</p>	<p>Draw a picture to show what you see outside today. Write a story to tell about your picture.</p>	<p><b>Music</b> Recite a song or a poem that you know in different voices. Singing, speaking, calling, whisper voice...</p>	<p>Invent and make something using legos, blocks, or any other materials you might have at your home.</p>
<p>Say words that rhyme, some with blends (fat/flat).</p>	<p>Find numbers 0 to 31 in newspapers or flyers, cut them out, and put them in order.</p>	<p>Write a book about yourself! Include 10 of your favorite things (example - favorite food, pets, sports, etc).</p>	<p><b>Media</b> Create a pretend library with books at your house. Pretend to check out a book(s). Read the book(s) to a stuffed animal or toy character.</p>	<p>Create a healthy meal or snack. Draw a picture of the items on your plate.</p>
<p>Find the following sight words in printed material like books, magazines, flyers, and write them in a sentence.</p> <p>Sight words: about, animal, does, eat, his, her, jump, him, into, play, put, them, too, when, your</p>	<p>Draw a picture story showing sums or a differences for numbers between 0 and 10.</p> <p>Example:</p> <p style="text-align: center;"> <math>3</math> +  <math>3</math> = <math>6</math></p>	<p>Label 10 objects in your home.</p>	<p><b>PE</b> Play outside if an adult decides it is safe to do so.</p>	<p>Draw a picture of your favorite thing to do in the winter. Tell one person why it is your favorite thing to do.</p>

Student Name \_\_\_\_\_ Parent/Caregiver Signature \_\_\_\_\_ Date \_\_\_\_\_